1	DEPARTMENT OF ENERGY
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3	NATIONAL NUCLEAR SECURITY ADMINISTRATION
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5	Re: Notice of Intent to Prepare a Supplemental Environmental Impact Statement to the Final
6	Site-Wide Environmental Impact Statement for Continued Operation of the Los Alamos National
7	Laboratory
8	
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11	PUBLIC SCOPING MEETING
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14	January 19, 2005 6:00 p.m.
15	Pablo Roybal Elementary School Pojoaque, New Mexico
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22	REPORTED BY: MABEL JIN CHIN, NM CCR #81  Bean & Associates, Inc.
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25	(6701R) MC

1 POJOAQUE, NEW MEXICO, JANUARY 19, 2005, 6:00 P.M.

- 3 MS. DEBORAH HALL: Good evening. I think
- 4 we're going to get started.
- 5 Welcome. Welcome. Give people a minute to
- 6 take their seats, if they would like.
- 7 Thank you for coming tonight. I am Deborah
- 8 Hall. I am actually a facilitator. I have been asked
- 9 to come and assist with this meeting, and I want to
- 10 ask before we go any farther if there is a need for a
- 11 Spanish interpreter and --
- 12 Arturo Sandoval, if you would like to --
- 13 (Mr. Sandoval addressed the audience.
- in Spanish.)
- MS. DEBORAH HALL: Okay. So, Arturo, if you
- 16 identify anyone, let us know, otherwise you are here
- 17 if anyone needs that translation help.
- 18 Okay. The meeting today -- I am going to
- 19 say that the document manager from LANL, Ms. Withers,
- 20 is going to give about a 15-minute presentation. What
- 21 we would like to ask you to do is hold your clarifying
- 22 questions until the end of that 15 minutes. We'll
- 23 have a time to have you basically clarify anything
- 24 that you have heard that Elizabeth Withers has shared
- 25 with you tonight, and then there will be three or

- 1 four -- several different -- three or four different
- 2 ways for you to have public comment, and at the end of
- 3 Elizabeth's talk we will explain those processes, and
- 4 then I will be there to help you, sort of moving
- 5 around the room, to locate whichever of those ways is
- 6 both meaningful and comfortable for you all.
- 7 So that's the process for tonight. And I
- 8 think with that, Elizabeth, I will turn the floor to
- 9 you.
- 10 MS. ELIZABETH WITHERS: Thank you. I would
- 11 like to thank everyone for coming tonight. I'll get
- 12 this mike set up here.
- Okay. Can everyone hear me? Okay. Great.
- 14 I would like to thank everybody for coming
- 15 tonight to the scoping meeting for the Supplemental
- 16 Site-Wide Environmental Impact Statement for the
- 17 Continued Operation of Los Alamos National
- 18 Laboratory. And this may surprise you, but that's
- 19 quite a mouthful, so I will be using some acronyms
- 20 tonight. I will be using the acronym Supplemental
- 21 Site-Wide EIS to refer to the document, and also I
- 22 will be referring to the Los Alamos National
- 23 Laboratory as LANL, and a few other acronyms as we go
- 24 through. There are handouts of the slides that I will
- 25 be presenting on your table -- I'm sorry, on your

- 1 chairs, and other documents over there on the table.
- 2 I felt a little bit of information,
- 3 background information was in order, and so I wanted
- 4 to go ahead and give you a little bit of history as to
- 5 how we got here tonight and -- whoops. And maybe I'll
- 6 just hold this. Okay?
- 7 In 1999, the Department of Energy issued the
- 8 Site-Wide Environmental Impact Statement and the
- 9 associated Record of Decision for the continued
- 10 operations of LANL. That Environmental Impact
- 11 Statement looked at four different alternatives, and
- 12 the Record of Decision identified the Expanded
- 13 Operations Alternative to be implemented at LANL over
- 14 the next 10-year period.
- 15 Fast forward five years, and in 2004, we
- 16 identified our need to comply with our own regulations
- 17 to go ahead and do a review of the Site-Wide EIS and
- 18 consider by means of a Supplement Analysis, which is
- 19 basically a NEPA tool that we use to determine whether
- 20 or not an EIS remains valid or whether or not the
- 21 Supplemental EIS is appropriate, or whether or not a
- 22 new EIS is appropriate.
- In this case we determined that a
- 24 Supplemental Environmental Impact Statement for the
- 25 Site-wide EIS would be the appropriate level of NEPA

- 1 compliance.
- I have been asked by a number of people why
- 3 prepare a Supplemental Environmental Impact Statement
- 4 rather than a new impact statement, so I thought I
- 5 would take a couple of slides to address that issue.
- 6 Of course, some people colored that question a little
- 7 bit, but that's the gist of the question I have been
- 8 asked.
- 9 Basically, our DOE NEPA regulations require
- 10 the preparation of a Supplemental Environmental Impact
- 11 Statement whenever there are substantial changes to a
- 12 proposal, or significant new circumstances or
- 13 information relevant to the environmental concerns.
- 14 In this case, we took a look and we realized that we
- 15 had some newly proposed actions out of the next five
- 16 years that could possibly result in changes to the
- 17 modified Expanded Operations Alternative. And they
- 18 are possibly substantial. We won't know until we do
- 19 the analysis. But we think that they're consistent
- 20 with the Expanded Operations Alternative.
- 21 Certainly there are new circumstances and
- 22 information that we know about the existing LANL
- 23 environment that we didn't know in 1999. In 2000, we
- 24 had the Cerro Grande fire, which burned over the
- 25 Pajarito plateau, about a fourth to a third of LANL

- 1 was burned over. The total burned was about 47,000
- 2 acres in the area, and certainly some of our
- 3 watersheds in the vicinity of LANL were affected by
- 4 that fire.
- 5 We also have conducted tree thinning over
- 6 the last three to four years that was in excess of our
- 7 original schedule. We had originally planned to take
- 8 about ten years to do tree thinning at LANL, and we
- 9 have done that in about three.
- 10 We are in a drought condition in the
- 11 Southwest, and we have a lot of vegetation die off
- 12 directly due to the drought or directly through bark
- 13 beetle infestation.
- 14 Also, we know more about the contamination
- 15 spread both by surface water and groundwater now than
- 16 we knew in 1999.
- There have been area population changes,
- 18 mostly in the Espanola Valley, and also in the Santa
- 19 Fe vicinities. Los Alamos County has remained fairly
- 20 static population-wise, but there has been quite a bit
- 21 of change in the other communities within our region
- 22 of influence.
- 23 And pursuant to Public Law 105119 we have
- 24 made a conveyance and transfer of various tracts of
- 25 land away from the LANL reserve.

- 1 LANL has been operating for the past five
- 2 years well within the environmental impact envelope
- 3 established by the Expanded Operations Alternative,
- 4 and that was one of the things that we considered in
- 5 making this decision about the level of NEPA
- 6 compliance.
- 7 We're not at this time considering the
- 8 implementation of a different level of overall site
- 9 operations. With the funding cycles being what they
- 10 are, we barely had several years to implement the
- 11 Expanded Operations Alternative, so certainly not all
- 12 the operations are up to that level at this time.
- 13 And our basic purpose and need for operating
- 14 LANL hasn't changed over the past five years.
- 15 So overall, getting all of this information
- 16 together we came to the conclusion that the
- 17 preparation of the Supplemental Site-Wise EIS was
- 18 appropriate at this time.
- 19 The alternatives identified for analysis in
- 20 the Site-wide Supplemental EIS are No Action
- 21 Alternative and Proposed Action Alternative. I'll
- 22 probably have to find a new name for that as we go
- 23 along in the process, since that isn't a very
- 24 descriptive name.
- 25 The No Action Alternative basically would be

1 the continued implementation of the 1999 Site-Wide EIS

- 2 Record of Decision at LANL over the next five years,
- 3 together with other actions that have been selected
- 4 and Records of Decisions supported by separate NEPA
- 5 reviews, and those actions that have been the subject
- 6 of findings of no significant impact and are -- have
- 7 been categorically excluded.
- 8 The Proposed Action, on the other hand, is
- 9 essentially that No Action Alternative plus additional
- 10 proposed projects and changes to existing activities
- 11 that could include enhancement or decreases in levels
- 12 of some facility operations at LANL. The Proposed
- 13 Action is going to include operational changes at at
- 14 least two existing facilities that will be new Key
- 15 Facilities.
- 16 And this definition of the Key Facility was
- 17 established in the 1999 Site-Wide EIS. Basically it's
- 18 those facilities that house operations with the
- 19 potential to cause significant impact were of concern
- 20 to the public based on the scoping comments back in
- 21 1999, or facilities that would be most subject to
- 22 change due to programmatic decision.
- The two new Key Facilities are the Nicholas
- 24 C. Metropolis Center for Modeling and Simulation. It
- 25 was formerly called Strategic Computing Complex and

- 1 also the Nonproliferation and International Security
- 2 Center, NISC facility.
- 3 The Metropolis Center is currently operating
- 4 at about a 30 TeraOps platform. Now, before you ask
- 5 me what TeraOps is, I have to confess I don't remember
- 6 the exact definition. It's a whole lot of operations
- 7 in a really quick time.
- 8 The original NEPA compliance document with
- 9 the environmental assessment, and it looked at
- 10 operating up to about a 50 TeraOps platform, now they
- 11 think in the next ten years that they can possibly go
- 12 up to 100 TeraOps. Some of the environmental issues
- 13 related to that kind of an action would be increased
- 14 water usage to cool the equipment, and also increased
- 15 electricity use.
- 16 The NISC facility is a likely candidate for
- 17 relocating certain lower level security IV operations
- 18 from a Key Facility, the Technical Area-18 Pajarito
- 19 site. Most of the TA-18 relocation activities were
- 20 the subject of the 2002 Environmental Impact
- 21 Statement, but in that impact statement at that time
- 22 we didn't know exactly what we wanted to do with the
- 23 TA-18 facility. It is located in the canyon. In the
- 24 last two years, though, we have decided more and more
- 25 that we want to look at considering demolishing that

- 1 facility. In that case we need to move some of the
- 2 lower-security operations out of that facility into
- 3 new homes, and then also consider the waste issues
- 4 related to the demolition of those buildings and
- 5 structures.
- 6 The Technical Area-18 will then drop off our
- 7 list of Key Facility, and that would be identified in
- 8 the Supplemental Site-Wide EIS.
- 9 Some of the other proposed activities that
- 10 would be included in the Supplemental Site-Wide EIS
- 11 proposed actions are changes to existing LANL
- 12 operations, specifically some decreases in work in
- 13 projects that might come out either because they are
- 14 no longer needed, they have become obsolete over the
- 15 last five years and we don't want to pick them up and
- 16 then carry them through the next five years, or there
- 17 could be some operations or projects that get dropped
- 18 from this line-up based on the issues relating to the
- 19 stand-down operations that have occurred this summer.
- 20 We also will be considering the movement of
- 21 various materials at risk around the Laboratory over
- 22 the next five years. We will be looking at the
- 23 remediation of major material disposal areas and any
- 24 other applicable actions that might come out under the
- 25 Draft State of New Mexico Compliance Order. It's in

- 1 draft form right now, so we don't know exactly what's
- 2 going to come out of that document once it gets
- 3 finalized. I kind of deliberately left this blank so
- 4 that you will know that whatever comes out we plan to
- 5 cover with the Site-Wide EIS, if we can.
- I have a list here on this slide of some
- 7 newly-proposed construction activities and operation
- 8 of new facilities. If I can use an analogy, I want
- 9 you all to think of these as being little bitty,
- 10 teeny, tiny hard green tomatoes on the vine. They are
- 11 conceptual projects. We looked at them for the next
- 12 five years. Some of these are more conceptual than
- 13 others. Fertilization may have taken place, but the
- 14 fruit's really not very developed. Any good gardener
- 15 will tell you that there's a lot of things that can
- 16 happen before you see a piece of fruit on your plate
- 17 at the dinner table. The fruit can wither on the vine
- 18 and fall off.
- 19 If I had to tell you which one of these
- 20 projects might fall off, I would pick the first one as
- 21 being a likely candidate.
- On the other hand, the fruit can plump up,
- 23 become juicy, ripe and be a full-blown project. So
- 24 we'll be looking at these over the next several months
- 25 to try to figure out which ones of them are going to

- 1 become full-blown projects, and we will analyze as
- 2 appropriate in the Supplemental Site-Wide EIS.
- 3 Just very briefly, with regard to these
- 4 projects, some of the environmental issues to
- 5 consider -- the solid waste transfer station proposal
- 6 might involve a site that's a green field site. We
- 7 would have to bring in roads, utilities. There could
- 8 be issues related to various different environmental
- 9 resource areas.
- 10 An office and light Laboratory complex is
- 11 being considered for Two-Mile Mesa. Again, this is
- 12 very conceptual. And right now they are looking at a
- 13 green field location. Again, roads, utilities,
- 14 building on the green field site requires the removal
- 15 of habitat, perhaps. So those are some of the things
- 16 to consider.
- 17 We are also looking at a consolidated
- 18 warehouse and a truck inspection station to replace
- 19 existing LANL facilities. Again, a green field area.
- 20 Although it's near a developed area, the vicinity is
- 21 in a location that is near the San Ildefonso sacred
- 22 areas, so there are cultural issues to be seriously
- 23 considered for that proposal.
- 24 The new radiography facility at Technical
- 25 Area-55 is a project that essentially might have

- 1 beneficial benefits because it eliminates some
- 2 transportation of radioactive material over the public
- 3 roads out to the existing facility at Technical
- 4 Area-8. On the minus side, though, the adverse effect
- 5 side, as we would be considering the demolition of the
- 6 existing Technical Area-8 facility, so we would have
- 7 waste issues to deal with.
- 8 We're considering the increase to types and
- 9 quantities of waste sealed sources that we could be
- 10 accepting in from the public sector, also other
- 11 federal agencies. Some of these are fairly
- 12 radioactive, and as of yet there isn't a path forward
- 13 for their disposal. So those would be managed
- 14 long-term.
- The replacement facility for the
- 16 Radiological Liquid Waste Treatment Facility,
- 17 primarily one of the major issues and concerns for
- 18 that project would be a waste pond that they would be
- 19 using, an evaporation pond. They want to go to zero
- 20 discharge for that project. It can have beneficial
- 21 benefits in that it would eliminate waste going into
- 22 the canyon that's already contaminated, so it would
- 23 remove a source of contaminant transport. On the
- 24 other hand, though, that canyon is occupied by a
- 25 threatened and endangered species, so we have to

- 1 consider adverse effect to that species.
- 2 Environmental issues and resource areas to
- 3 be considered in the Supplemental Site-Wide EIS are
- 4 the same as the issues in areas considered in the 1999
- 5 Site-Wide EIS. In the Supplemental Site-Wide EIS we
- 6 do plan to go back and roll up the last five years of
- 7 information about LANL operations, and then we'll look
- 8 out over the next five years of LANL operations.
- 9 Again, that goes back to the 10-year window identified
- 10 in the original Site-Wide EIS.
- 11 The site accident impact analyses is going
- 12 to be updated. Some of the reasons for that, for
- 13 example, are the use of a different dose-to-risk
- 14 conversion factor that we are now using in the
- 15 Department of Energy from those that were used in the
- 16 1999 EIS, so we'll be redoing the calculations for the
- 17 1999 EIS using the new numbers, and then we'll be able
- 18 to add the calculations from new projects and changes
- 19 so that those can be prepared and added directly.
- 20 Also, we want to redo the wildfire-initiated
- 21 accident scenario. That was one of our accident
- 22 analyses considered in 1999 Site-Wide EIS, based on
- 23 the changes that have been occurring at LANL with the
- 24 fire, the thinning and so forth.
- 25 There are some wildcards out there in the

- 1 form of actions that are currently undergoing NEPA
- 2 compliance reviews. One of these wildcards, as I'll
- 3 call it, is the operation of the Biosafety Level 3
- 4 facility at Los Alamos. This is the subject of a
- 5 environmental assessment under preparation. We hope
- 6 to have a Draft Environmental Assessment completed
- 7 soon, and the decision regarding the need to prepare
- 8 an EIS or issue a finding of no significant impact
- 9 will likely be made before the Draft Supplemental
- 10 Site-Wide EIS is scheduled to be issued.
- 11 Similarly, we are looking at an
- 12 Environmental Assessment preparation for the
- 13 Remediation of Material Disposal Areas, an old
- 14 landfill, county landfill at the Los Alamos Airport.
- 15 This is one of the land transfer tracts, and it's the
- 16 subject of, again, of the EA under preparation. And
- 17 again, we expect to have that analysis finalized in
- 18 advance of the issuance of the Draft Supplemental
- 19 Site-Wide EIS.
- 20 The Construction and Operation of a Modern
- 21 Pit Facility was the subject of a Draft Supplemental
- 22 Programmatic Environmental Impact Statement about a
- 23 year ago. That project is on hold and I don't know if
- 24 the final EIS will be issued over the next year or
- 25 not. We'll just have to keep checking on that issue.

- 1 Another Environmental Impact Statement that
- 2 was just recently initiated with the Consolidation of
- 3 Nuclear Operations Related to the Production of
- 4 Radioisotope Power Systems, there was a scoping
- 5 meeting held in Los Alamos in December and this
- 6 Environmental Impact Statement isn't scheduled to be
- 7 issued in draft form until the spring of 2006. To the
- 8 extent that we can, we'll capture that in our
- 9 Cumulative Impact Analysis in the Supplemental
- 10 Site-Wide EIS as well.
- I do have a management review team of
- 12 people. I kind of want to put this slide in tonight
- 13 to jog your memory, if you will. I do operate with a
- 14 team of folks, I have a DOE people, NNSA people, also
- 15 LANL subject matter experts and, of course, we have a
- 16 contractor that's preparing our document. So I do
- 17 have a lot of input from various different sources
- 18 that will help me screen the various proposals and
- 19 changes, and ultimately determine what becomes the
- 20 subject to be evaluated in the Supplemental Site-Wide
- 21 EIS.
- The purpose of this scoping meeting is to
- 23 engage interested parties early in the analysis
- 24 process, provide a forum for the NNSA to communicate
- 25 information, and to solicit comments regarding the

- 1 scope of the Site-Wide Environmental Impact Statement,
- 2 especially the issues for impact analysis.
- 3 You may think that we didn't quite hit the
- 4 mark on the original Site-Wide EIS and you may want to
- 5 make recommendations for this supplemental Site-Wide
- 6 EIS. I would appreciate having those kinds of
- 7 comments.
- 8 The Supplemental Site-Wide EIS process calls
- 9 for scoping meetings to be an optional feature. We
- 10 thought, though, the team, the management review team,
- 11 that this was important that we engage folks early in
- 12 the process, and that it was the right thing to do.
- 13 We thought that the process could only benefit from
- 14 public scoping, so we wanted to have this meeting
- 15 tonight.
- We're going to have informal discussion
- 17 opportunities. You have noticed tables set up around
- 18 the room and chairs for your comfort. You have
- 19 noticed informational charts, I'm sure, as you came
- 20 into the room. There will be flip charts available
- 21 for you to record your thoughts and comments. There
- 22 will be subject matter experts at each of the tables
- 23 to ask questions of and to address any questions.
- 24 We want your comments on the scope of this
- 25 EIS and we have provided various different ways for

- 1 you to offer your comments. We do have the court
- 2 reporter available tonight, who after we finish this
- 3 formal piece of the meeting will be available to take
- 4 your verbatim comments down so that they become part
- 5 of the record.
- I also have a toll-free telephone number set
- 7 up, and information about that telephone number is
- 8 available at the table just beyond the court reporter.
- 9 We will be taking the flip charts and
- 10 looking for comments on those, and those will become
- 11 part of the record.
- 12 We also have forms available if you want to
- 13 give us written comments on -- on a smaller form.
- 14 Those can be taken with you and mailed back later.
- 15 You can mail me, you can fax me. I do have an E-mail
- 16 address set up which, by the way, wasn't working
- 17 earlier last week, but it is working now.
- 18 The potential scope of the Site-Wide
- 19 Supplemental EIS discussed tonight and identified in
- 20 our Federal Register Notice of Intent that came out
- 21 earlier this month in the Federal Register is
- 22 intensive, and I wanted to make this point because I
- 23 didn't want anyone to think that things are set in
- 24 concrete, because they are not. It's just --
- 25 basically it is to facilitate public comment and

- 1 thought processes. It is not intended to be
- 2 all-inclusive, and it's not intended to imply
- 3 predetermination of potential impacts, either.
- 4 Like I said, these projects that you will
- 5 see posters on are conceptual. They can change. We
- 6 can add more onto the list. Some of them in the
- 7 coming months may fall off.
- 8 We want your help in scoping this EIS, and
- 9 we hope that you will take some time to give some
- 10 serious thought as to what issues and areas of concern
- 11 you think we should analyze in this document.
- 12 We are going to have the scoping period
- 13 extend through the end of February. A little bit of
- 14 confusion with the Federal Register Notice, identified
- 15 February 28th and, oops, I made a mistake. One of the
- 16 letters said the 28th. The bottom is, the last of
- 17 February is the end of the scoping period.
- 18 I want to thank you all for coming tonight
- 19 to this scoping meeting. Following this meeting,
- 20 we'll be taking all of the comments received by the
- 21 end of the month of February. We'll use those, then,
- 22 to scope the analysis of the impact analysis that we
- 23 do. We'll be shooting to have a draft of the
- 24 Supplemental Site-Wide EIS issued for public review
- 25 and comment in the September time frame. We'll

- 1 probably have about a 60-day comment period. Our
- 2 regulations require at least 45 days. 60 days, a
- 3 couple of months is a possibility. We will then take
- 4 all the comments we receive during the comment period
- 5 on the draft document and use those, then, to produce
- 6 a final document that we expect to have ready, if all
- 7 goes well, about in the December or January time
- 8 frame.
- 9 The earliest, then, we could expect a Record
- 10 of Decision out of this process is about March, April
- 11 time frame.
- 12 And with that I'm going to turn the meeting
- 13 back over to Deb, and she will facilitate questions.
- 14 MS. DEBORAH HALL: Hi. Just to let you
- 15 know, again, remember that there are ways to attach
- 16 your name to the record, either by via the court
- 17 reporter, the tables in -- the discussion tables also
- 18 give you that opportunity through the flip charts.
- 19 And just know that we'll generally take this
- 20 particular period clarifying comments of anything that
- 21 you have questions about that Elizabeth spoke to. So,
- 22 please --
- FROM THE FLOOR: Yes.
- 24 MS. DEBORAH HALL: Would you like to talk
- 25 into the mike so the court reporter can hear you?

- 1 FROM THE FLOOR: No problem.
- 2 Hi. Peggy Prince, Peace Action, New
- 3 Mexico. And I wanted to find out who we would talk to
- 4 at one of these tables regarding questions and public
- 5 concerns over the Biosafety Level 3 lab. And also, I
- 6 wanted to let you know that I brought over 8,500
- 7 petition signatures calling for a full Environmental
- 8 Impact Statement for the BSL-3. Thank you.
- 9 MS. ELIZABETH WITHERS: I would like to
- 10 direct that question, I think, to the NEPA table,
- 11 since that is an issue that is undergoing current NEPA
- 12 analysis. So it will be this table over here on the
- 13 side of the room, and Jeff Robbins is somewhere in the
- 14 audience, and he will be wearing a name tag.
- MS. DEBORAH HALL: Thanks. Yes, please?
- 16 FROM THE FLOOR: I would like to know what
- 17 in the -- in the Supplemental SWEIS is left out that
- 18 would be in a full, new SWEIS if you had to do that?
- 19 MS. ELIZABETH WITHERS: For instance, at
- 20 this moment I would have to say it would be different
- 21 cover pages and titles. We're going to be doing a
- 22 really thorough analysis. It is a full-blown
- 23 Environmental Impact Statement, and we'll be looking
- 24 at everything from nuts to soup and dessert.
- 25 FROM THE FLOOR: So then why not just do the

1 full SWEIS and make everybody happy? What about that?

- 2 MS. ELIZABETH WITHERS: Basically our
- 3 regulations say that we need to call it a Supplemental
- 4 Environmental Impact Statement.
- 5 FROM THE FLOOR: Is my understanding
- 6 correct, though, that in the Supplemental SWEIS the No
- 7 Action Alternative would actually be the Expanded
- 8 Operations Alternative that was presented in a full
- 9 SWEIS, so if we were to get a full SWEIS now, to
- 10 answer your question, it seems as though the No Action
- 11 Alternative would be indeed, no action, rather than
- 12 expanded operation? Is that the case?
- MS. ELIZABETH WITHERS: No, that actually
- 14 isn't. Our original Site-Wide Environmental Impact
- 15 Statement, which, by the way, we have extra copies of
- 16 if any of you would like to take one home -- we have a
- 17 couple of warehouses full. We are running a special
- 18 tonight.
- 19 Our No Action was not literally stop all
- 20 operations at the Laboratory.
- 21 FROM THE FLOOR: I mean --
- MS. ELIZABETH WITHERS: It wouldn't be
- 23 that. We're not -- we're realistically, we're not
- 24 considering that alternative. You are right. Our
- 25 alternative would be slightly different. Our

1 packaging would be slightly different. Our focus may

- 2 be slightly different, but the basic analysis of
- 3 impacts would still be there.
- 4 FROM THE FLOOR: Do you want to ask a
- 5 follow-up question?
- FROM THE FLOOR: No.
- 7 MS. JOANIE AHRENS: Good evening,
- 8 Elizabeth. I'm Joanie Ahrens with Concerned Citizens
- 9 for Nuclear Safety. I would like to follow up on
- 10 Edith's question. With respect to a lot of the
- 11 nonproliferation work that's being done around the
- 12 world, that it seems that a No Action Alternative, a
- 13 real No Action Alternative would be something that
- 14 would need to be included in the scope of this SWEIS
- 15 or a new. And we believe that that would move it into
- 16 a new -- the need for a new Site-Wide Environmental
- 17 Impact Statement. So I just want to put that in the
- 18 record. Does that make sense?
- 19 MS. ELIZABETH WITHERS: Sure.
- 20 FROM THE FLOOR: Okay. So I have a couple
- 21 of questions. One is, on page 10 you talked about a
- 22 dose to risk. What is that based on?
- MS. ELIZABETH WITHERS: There's an
- 24 interagency committee that basically reviewed
- 25 dose-to-risk calculations, and they make

- 1 recommendations from time to time for agencies to use,
- 2 and they came out with a new report, a new
- 3 recommendation about three years ago, and DOE did go
- 4 ahead and adopt those. They are more conservative
- 5 than the dose-to-risk calculations we used in 1999.
- 6 FROM THE FLOOR: And so, is there a -- is
- 7 that -- is there a link available? Is it a DOE
- 8 order? Is it something that we can get access to?
- 9 MS. ELIZABETH WITHERS: It isn't in our
- 10 agency organization. It's not DOE. And I believe the
- 11 answer to that is, yes, but I have to be honest with
- 12 you, I tried to pull up the information because I
- 13 thought somebody would ask me that, and unfortunately
- 14 my computer wasn't wanting to play on the Internet and
- 15 so I couldn't do so. But there should be an Internet
- 16 address. So I could get you that information later on
- 17 the exact identity of that other agency committee's
- 18 name.
- 19 FROM THE FLOOR: So, will that be -- is
- 20 there a website associated with this whole process
- 21 that people could go to, to look -- to have that
- 22 reference?
- MS. ELIZABETH WITHERS: That's a good idea.
- 24 I do have a -- we have a brand new LASO -- that's the
- 25 Los Alamos Site Office -- website, and I could post it

- 1 up on that website.
- 2 FROM THE FLOOR: Okay. But if you could
- 3 send that link to me I would appreciate it.
- 4 MS. ELIZABETH WITHERS: Certainly.
- 5 FROM THE FLOOR: My second question is, who
- 6 are the team members on your SWEIS, S-SWEIS -- who are
- 7 your team members?
- 8 MS. ELIZABETH WITHERS: By name, they
- 9 probably wouldn't mean that much to you. I have got
- 10 about 15 people. There are four or five lawyers.
- 11 There are public relations people. There are NEPA
- 12 specialists. There are subject matter specialists.
- 13 There are project specialists. There's a big suite of
- 14 people.
- 15 FROM THE FLOOR: So could you list some of
- 16 the key people, please?
- 17 MS. ELIZABETH WITHERS: Myself is number
- 18 one.
- 19 FROM THE FLOOR: Okay. Specifically the
- 20 site, the subject matter specialist?
- 21 MS. ELIZABETH WITHERS: At the LASO facility
- 22 you know probably Mat Johanssen, Steve Fong, Juan
- 23 Griego, Will Chavez, Lloyd Smith, Eugene Colton.
- 24 Let's see. I'm missing someone but -- and I
- 25 apologize -- oh, Woody Woodworth. And I think I'm

- 1 still missing someone. I apologize.
- 2 FROM THE FLOOR: And how about other folks?
- 3 MS. ELIZABETH WITHERS: Well, let's see. We
- 4 have -- oh, I know who I'm missing. I'm missing
- 5 Bernie Blue from the LASO office.
- 6 From the headquarters office we have Andy
- 7 Kosorski, we have Dean Monroe, I have Carol
- 8 Borkstrum. I have -- let's see -- I can't think of
- 9 Bob's last name. I apologize. Sam Johnson. Let's
- 10 see -- Alice Williams I believe. And -- let's see.
- 11 There are several more folks that are going to be
- 12 assisting and be seeing members. I'm sorry. I'm
- 13 drawing a blank right now.
- 14 FROM THE FLOOR: How about from LANL?
- MS. ELIZABETH WITHERS: Oh, goodness
- 16 gracious.
- 17 Everybody want to raise your hand from LANL?
- 18 Those folks there are at least a good start
- 19 on the list.
- 20 FROM THE FLOOR: Okay. Great.
- 21 And then I just have one more comment.
- 22 Another reason that we believe that a site --
- MS. DEBORAH HALL: Just a second. Are there
- 24 other clarifying questions? Again, a reminder that
- 25 for specific opinions and comments, we want you to go

1 to the court reporter, and there will be a process for

- 2 these experts, to ask of each individual area all the
- 3 things you want to know about those specifics things,
- 4 because they are the ones that know. So let me share,
- 5 and then I'll come back to you if there are other
- 6 comments.
- 7 FROM THE FLOOR: It's a question about
- 8 process. If we want to give an oral comment, we go to
- 9 the court reporter, which means we don't speak to the
- 10 whole group here? Just to the court reporter?
- MS. DEBORAH HALL: Correct. The process.
- 12 And the opportunity that they have developed is to
- 13 have you speak directly with the experts in those
- 14 areas, get your questions answered.
- 15 FROM THE FLOOR: So if I have a statement, I
- 16 have to go to that table and that table and that
- 17 table, instead of just speaking once?
- MS. DEBORAH HALL: You can speak to the
- 19 court reporter.
- 20 FROM THE FLOOR: But then the people here
- 21 don't hear it; right?
- MS. DEBORAH HALL: Correct.
- 23 FROM THE FLOOR: I don't like that. I would
- 24 like to speak once and be done with it.
- MS. DEBORAH HALL: Anyone who has not yet

- 1 spoken would like to -- and we'll make the circle
- 2 again.
- Okay. Let me come back here and then we'll
- 4 come back to you. Please, go ahead.
- 5 FROM THE FLOOR: Thank you for that
- 6 opportunity to speak. So I'm going to speak about why
- 7 we believe that a new SWEIS is needed, and probably
- 8 the biggest reason is because over 40 percent of LANL
- 9 -- of Santa Fe's drinking water comes from the Buckman
- 10 well field, and there's new LANL reports that have
- 11 been created since 1999 that talk about the drawdown
- 12 of the Buckman well field and the cones of depression
- 13 getting larger and larger.
- 14 Excuse me, I would like to finish. We are
- 15 very uncomfortable with this format and I did call
- 16 Elizabeth ahead of time about this format, and it was
- 17 the same format that we had for the Bioweapons Lab
- 18 that I complained about vigorously, so I'm going to
- 19 take two minutes and I'm going to explain this
- 20 concern.
- 21 40 percent of the water comes from -- for
- 22 Santa Fe comes from the Buckman well field. There's
- 23 new LANL reports that say that the drawdown in the
- 24 Buckman well field may draw LANL contaminants over to
- 25 the Buckman well field, and we believe that that is

1 the largest contributing factor to the need for a new

- 2 SWEIS.
- 3 MS. DEBORAH HALL: Thank you very much.
- 4 Just given what I said, thank you for keeping it short
- 5 and I appreciate that. And again if you want to give
- 6 a specific name-associated comment, you can also make
- 7 that to the court reporter.
- 8 I also want this to be fair in the sense
- 9 that -- you know, so that comments are made. Are
- 10 there any other clarifying questions for things about
- 11 the content, again, knowing that the experts in each
- 12 of those areas are at the table? And given that I
- 13 hear that you made comments about not liking this
- 14 particular format.
- So, were there other clarifying questions
- 16 about anything that Elizabeth had to say?
- 17 MS. DEBORAH HALL: Okay.
- 18 MS. ELIZABETH WITHERS: All right.
- 19 FROM THE FLOOR: I have a question.
- 20 Great. In this document, it states that one
- 21 of the wildcards is the operation of the
- 22 bioweapons-capable facility at LANL, which I addressed
- 23 a few minutes ago. And I would like to know how far
- 24 along that facility is, and whether there are going to
- 25 be significant changes to the operation of the

- 1 facility giving -- given the rivers of money that are
- 2 flowing through bioweapons-capable laboratories all
- 3 over the country right now. I would like to know why
- 4 you feel you need to have a BSL-3 here at the nation's
- 5 premier nuclear weapons production and research
- 6 facility?
- 7 MS. ELIZABETH WITHERS: Just for the record,
- 8 that's a Biosafety Level-3 facility that you are
- 9 referring to. And this facility has been
- 10 constructed. We did do an environmental assessment a
- 11 couple of years for the construction and operation of
- 12 the facility that reached a finding of insignificant
- 13 impact. The facility is constructed. It has not been
- 14 operated. And we are in the process of developing a
- 15 new environmental assessment to address the operation
- 16 of the facility. That's why it was identified as
- 17 somewhat of a wildcard with relationship to the
- 18 Supplemental Site-Wide EIS.
- 19 I think probably the other questions that
- 20 you had asked would be better answered in the
- 21 one-to-one forum, so if you would, please hold those
- 22 questions until you can speak with the subject matter
- 23 expert at the table.
- MS. DEBORAH HALL: So let me just say that I
- 25 think I heard two things. One is a request for a

- 1 different format. I heard that from several people.
- 2 Also, a number of different questions from the
- 3 different portions of the different facilities, the
- 4 different tables that we have today. I would really
- 5 like to -- could one person from each table just state
- 6 who you are and who you are associated with, so people
- 7 can see around the room who you are. Just one person
- 8 from each table say which of these projects we are
- 9 talking about you speak to?
- 10 MR. EUGENE COLTON: Yes. Eugene Colton,
- 11 LASO, table for radiography.
- MS. DEBORAH HALL: In the back, please?
- 13 Speak loudly.
- 14 MR. PAUL SHUMANN: Paul Shumann with Los
- 15 Alamos Laboratory. We are doing Environmental
- 16 Restoration.
- MS. DEBORAH HALL: And here?
- 18 MR. NICHOLAS NAGY: Nicholas Nagy, Los
- 19 Alamos National Laboratory, the Metropolis Center.
- 20 MS. DEBORAH HALL: Okay. And here, please?
- MS. NANCY JO NICHOLAS: Nancy Jo Nicholas,
- 22 Los Alamos National Laboratory, Technical Area-18 and
- 23 Nonproliferation and International Security Center,
- 24 NISC.
- MS. DEBORAH HALL: Thank you. Here?

- 1 MR. SAM LOCKLIN: Sam Locklin, Los Alamos
- 2 National Laboratory, Environmental Changes.
- 3 MR. KENNETH RAY: Kenneth Ray, Los Alamos
- 4 National Laboratory, Land Conveyance Transfer.
- 5 MR. IVAN TRUJILLO: Ivan Trujillo, NNSA,
- 6 Radioactive Waste Treatment Facility Project.
- 7 MS. DEBORAH HALL: And Jeff is in the back.
- 8 Jeff belongs at that NEPA table, and I think one of
- 9 you had a specific question that was referred to the
- 10 NEPA table, so Jeff will be there.
- 11 So those are your tables. There is a place
- 12 there to both speak and get your questions answered
- 13 from the experts, to write on those flip charts as you
- 14 would what you want recorded into those six different
- 15 areas. The court reporter is here. Beth Hale has the
- 16 sign-up list. They would like to be able to allow you
- 17 five minutes with the court reporter. And it just
- 18 depends on how many people sign up.
- Just so you know, the meeting is scheduled
- 20 to end at 8:00, and we will get kicked out by the
- 21 school not too long after that when they pack up the
- 22 chairs and the janitors come in to lock up. We hope
- 23 that you will have time to be able to make your
- 24 comments in that forum.
- 25 And I think that the third way, again, just

- 1 to remember, that the flip charts, the conversations
- 2 with these folks and the flip chart writing will get
- 3 incorporated into that record.
- 4 The documents are on the table, and I'm
- 5 sorry --
- 6 MS. BETH HALE: Written comment forms.
- 7 MS. DEBORAH HALL: And there are written
- 8 comment forms on all the tables.
- 9 So, are we at a point where you can break up
- 10 and talk to those experts and get your questions
- 11 answered?
- 12 FROM THE FLOOR: I have one question.
- 13 You have all these sites already developed,
- 14 and you are going to start breaking ground on green
- 15 sites. And tell me if I'm wrong, but a green site is
- 16 what I would consider a piece of land that's not been
- 17 developed?
- 18 MS. ELIZABETH WITHERS: That's right.
- 19 That's how I'm using the term. It's an area that
- 20 right now is habitat for wildlife. It hasn't been
- 21 developed, and this would require the removal of a
- 22 habitat.
- FROM THE FLOOR: Why can't you develop or
- 24 redevelop some of your areas in -- that have already
- 25 been?

1 MS. ELIZABETH WITHERS: That is an excellent

- 2 question, and probably would be one of the
- 3 alternatives that would be looked at would be
- 4 constructing facilities in several different
- 5 locations. These are all conceptual. The projects I
- 6 have listed out in our Notice of Intent and here today
- 7 are conceptual. There's nothing set in concrete. We
- 8 haven't fleshed them out well. They are little-bitty
- 9 teeny-tiny fruits, and they may not get ripe. They
- 10 may not become real projects since they are so early
- 11 in the process. We're looking at over a five-year
- 12 window, and it's hard to see that far into the
- 13 future. So these are conceptual projects we have
- 14 identified as possible projects. And so, we haven't
- 15 fleshed out the project, much less alternatives and so
- 16 forth.
- 17 FROM THE FLOOR: Well, where would I go on a
- 18 website to look to help support non -- non-expansion,
- 19 not -- not going to green sites, not developing more
- 20 radioactive sites and just maintaining ones that are
- 21 already there, without hurting the environment any
- 22 more?
- MS. ELIZABETH WITHERS: I don't know
- 24 specifically a website location, but certainly that's
- 25 a comment that we would like to hear from you. If you

1 would please submit a comment to that effect into the

- 2 record.
- 3 FROM THE FLOOR: Okay. Just --
- 4 MS. DEBORAH HALL: But more specifically,
- 5 again, it will come from a general person. So if you
- 6 want to say this again, don't feel shy about that.
- 7 And I think there's one more question before
- 8 we break.
- 9 FROM THE FLOOR: Yes, along the same lines.
- 10 You have mentioned that there is an endangered
- 11 species, and I wondered what they were?
- MS. ELIZABETH WITHERS: We have several
- 13 different possible endangered species in various
- 14 different locations across LANL. In that general
- 15 vicinity is the Mexican spotted owl.
- 16 FROM THE FLOOR: And you also mentioned a
- 17 transfer of waste early on in the talking. Where were
- 18 you planning to transfer it?
- 19 MS. ELIZABETH WITHERS: That would be an
- 20 issue that we would develop as we develop the
- 21 analysis, what kind of waste we have, what our options
- 22 for dealing with various different wastes that are
- 23 produced, especially with the demolition of the
- 24 facilities.
- 25 FROM THE FLOOR: And is there a -- people

- 1 addressing the issue of the Mexican -- New Mexican
- 2 spotted owl at LANL in terms of the protection of it?
- 3 MS. ELIZABETH WITHERS: Yes. We have a
- 4 threatened and endangered species habitat management
- 5 plan that we developed for LANL back in the mid 1990s
- 6 and that is still in effect at the Laboratory. We
- 7 take the spotted owls and other threatened and
- 8 endangered species very seriously there. And we do
- 9 have a plan to help protect them. Some of the folks
- 10 over -- and Leslie Hanson, you want to raise your
- 11 hand? She may be able to take direct questions about
- 12 the threatened and endangered species.
- MS. DEBORAH HALL: Okay. Let's break to the
- 14 tables, court reporter table, flip charts, and other
- 15 comments directly to any of the LANL staff, to
- 16 Elizabeth, and anyone in the room. So -- thank you
- 17 very much.
- 18 (The session having concluded, the following
- 19 are individual comments recorded at the
- 20 court reporter's table.)
- MS. PENELOPE McMULLEN: First, I want to
- 22 say, I want to put into the record an objection to the
- 23 process. That the notice that I got said oral
- 24 statements, which to me means I get to speak to the
- 25 group here. And I wanted people here to hear what I

- 1 had to say and not have to go around to this person
- 2 and the next person and the next person, et cetera.
- 3 Okay.
- 4 It feels like since -- we have brought this
- 5 up before -- that there is a deliberate attempt not to
- 6 have the people who work at Los Alamos hear what we
- 7 have to say. That's what it feels like. And if they
- 8 don't want to us feel that, then please honor our
- 9 request to be able to speak, especially when there's
- 10 not a lot of us and we have short statements.
- 11 Then another comment I want to leave tonight
- 12 which is what I wanted to say to everyone, I will be
- 13 submitting more technical written comments later, but
- 14 what I wanted people to hear has to do with President
- 15 Bush believing that he has a mandate to uphold
- 16 morality. So the Loreto Community, which consists of
- 17 Catholic sisters and co-members, has been working for
- 18 nuclear disarmament since 1978, "as an urgent moral
- 19 imperative." The Vatican has declared that
- 20 development of weapons of mass destruction "deserve
- 21 condemnation." So the Loreto Community requests a
- 22 full new SWEIS to change LANL's mission from
- 23 developing weapons of mass destruction to really
- 24 working for nonproliferation, which includes our
- 25 country as well as other countries.

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Okay, thank you.
             MR. JEFFREY BIRNBAUM: My question was, why
 2
 3 is there a need for expansion of current sites into
 4 green areas? Why can't there be redevelopment in the
 5 current zones that have -- that there is -- there can
 6 be -- where redevelopment can be done as opposed to
   going in and destroying natural sites with more
   radioactive material?
 9
             (The meeting concluded at 8:00 p.m.)
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                        ) ss
 2 COUNTY OF SANTA FE )
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                    C E R T I F I C A T E
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 5
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